

Subjects of Education Against School, Family and Tribe

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ABSTRACT The aim of this paper is to analyze the subject of students at school. Qualitative research method was used in this paper. A study group of 30 students was selected from a school in Altındağ District of Ankara. An interview form was developed as a data collection instrument. The data was analyzed thematically by hermeneutic reading. The findings of the paper indicate that students do not have an input, on the contrary, they are subjects in the educational process. The study was carried out within the framework of a new approach, which address students as subjects of education in contrary to the approach, which deals with students as objects of the education process. Therefore, the present paper is thought to be significant, as it attempts to indicate the potentiality of the new approach in describing educational reality.